

## Elizabeth Garrett Anderson School

### Pupil premium - Review – April 2016

Action	Rationale	Cost	How impact will be measured	Review Autumn 2014	Review Autumn 2015	Review April 2016
Reduction of class size	This enables greater teacher intervention for individual students therefore enabling more rapid progress in learning	2013/14 = £100 000 2014/15 =£120 000 2015/16 = £148 000	The percentage of students, in receipt of pupil premium, who achieve: <ul style="list-style-type: none"> <li>• 5+ A*-C grades including English and Maths</li> <li>• The Ebac group of GCSEs Progress in English and Maths</li> </ul>	<u>Year 11 2014</u> Pupil premium students: <ul style="list-style-type: none"> <li>• 58% achieved 5+ A*-C grades including English and Maths (National figure 2014 all students 57%)</li> <li>• 25% achieved the Ebac group of GCSEs (National figure 2014 all students 23.9%)</li> <li>• 73% made expected progress in English (National figure 2014 for girls 73%)</li> <li>• 68% made expected progress in Maths (National figure 2014 for girls 75%)</li> </ul>	<u>Year 11 2015</u> Pupil premium students: <ul style="list-style-type: none"> <li>• 62% achieved 5+ A*-C grades including English and Maths (National figure 2014 all students 60%)</li> <li>• 33% achieved the Ebac group of GCSEs (National figure 2015 all students 29%)</li> <li>• 91% made expected progress in English (National figure 2015 for all girls 69%)</li> <li>• 73% made expected progress in Maths (National figure 2014 for all girls 68%)</li> </ul>	<u>Year 11 2016</u> Pupil premium students: <ul style="list-style-type: none"> <li>• 72% are projected to achieve 5+ A*-C grades including English and Maths (National figure 2015 all students 60%)</li> <li>• 37% are projected to achieve the Ebac group of GCSEs (National figure 2015 all students 29%)</li> <li>• 94% are projected to make expected progress in English (National figure 2015 for all girls 69%)</li> <li>• 84% made expected progress in Maths (National figure 2014 for all girls 68%)</li> </ul> <u>Y10 2015/16</u> The pupil premium

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						<p>students:</p> <ul style="list-style-type: none"><li>• 70% are projected to achieve 5 or better in English this compares to 73% for the whole Y10 cohort.</li><li>• 60% are projected to achieve 5 or better in Maths this compares to 66% for the whole Y10 cohort.</li><li>• 54% are projected to achieve 5+ in English and Maths compared to 58% for all students in the cohort.</li></ul> <p>Nationally in 2017 the DFE has said the % achieving 4+ at GCSE will equal the 2016 figures for C+. In 2017 5+ is predicted nationally to be 23% lower than C+ in 2016. 5 remains the required standard to progress to level 3 courses.</p>
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<p>One to one tuition</p>	<p>Enables students in Year 7 who are below expected standards in English and / or Maths to receive tuition to accelerate their progress. One to one tuition also enables students in years 8 to 11 to receive boosts to learning in English and Maths to maximise</p>	<p>2013/14 =£25 000 2014/15 =£25 000  2015/16 = £16 000</p>	<p>The percentage of students, in receipt of pupil premium, making expected or better than expected progress in English and Maths within each year and from KS2 to KS4.</p>	<p><b><u>Year 11 2014</u></b> Pupil premium students:</p> <ul style="list-style-type: none"> <li>• 73% made expected progress in English (National figure 2014 for girls 73%)</li> <li>• 68% made expected progress in Maths (National figure 2014 for girls 75%)</li> </ul>	<p><b><u>Year 11 2015</u></b> Pupil premium students:</p> <ul style="list-style-type: none"> <li>• 91% made expected progress in English (National figure 2015 for all girls 69%)</li> <li>• 73% made expected progress in Maths (National figure 2015 for all girls 68%)</li> </ul>	<p><b><u>Y11 2015/16</u></b> Pupil premium students:</p> <ul style="list-style-type: none"> <li>• 94% are projected to make expected progress in English (National figure 2015 for all girls 69%)</li> <li>• 84% made expected progress in Maths (National figure 2015 for all girls 68%)</li> </ul> <p><b><u>Y10 2015/16</u></b> The pupil premium students:</p> <ul style="list-style-type: none"> <li>• 70% are projected to achieve 5 or better in English this compares to 73% for the whole Y10 cohort.</li> <li>• 60% are projected to achieve 5 or better in Maths this compares</li> </ul>
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	<p>outcomes and progression routes.</p>					<p>to 66% for the whole Y10 cohort.</p> <ul style="list-style-type: none"> <li>• 54% are projected to achieve 5+ in English and Maths compared to 58% for all students in the cohort.</li> </ul> <p><b><u>Y9 2015/16</u></b></p> <ul style="list-style-type: none"> <li>• 65% are projected to achieve 5 or better in English this compares to 69% for the whole Y10 cohort.</li> <li>• 76% are projected to achieve 5 or better in Maths this compares to 79% for the whole Y10 cohort.</li> <li>• 56% are projected to achieve 5+ in English and Maths compared to 61% for all students in the cohort.</li> </ul> <p><b><u>Y8 2015/16</u></b></p> <p>Of the Y8 students in receipt of pupil premium who received 1:1 support. 7 students received literacy</p>
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						<p>support all of whom made expected or better than expected progress across year 7. 7 received numeracy support 3 need continued additional support. 4 received support for both literacy and numeracy of these 2 require ongoing support to maximise progress.</p> <p><b><u>Y7 2015/16</u></b></p> <p>11 students have received 1:1 literacy support and 14 1:1 numeracy support. Of these students 3 continue with literacy support and 5 with numeracy support. The progress of the other students has been accelerated.</p>
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Personal programme	To maximise achievement of students at level 2	2013/14 =£45 000 2014/15 =£45 000	The number of students achieving 5+ GCSEs C+ including English	<p><b><u>Year 11 2014</u></b></p> <p>Pupil premium students:</p> <ul style="list-style-type: none"> <li>• 58% achieved 5+ A*-C grades including English</li> </ul>	<p><b><u>Year 11 2015</u></b></p> <p>Pupil premium students:</p> <ul style="list-style-type: none"> <li>• 62% achieved 5+ A*-C grades including</li> </ul>	<p><b><u>Y11 2015/16</u></b></p> <p>Pupil premium students:</p> <ul style="list-style-type: none"> <li>• 72% are projected to achieve 5+ A*-C</li> </ul>
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	including English and Maths to ensure progression routes. The additional time supports the students with Core learning and achievement	2015/16 = £40 000	and Maths. Students making expected progress or better in English and Maths.	<p>and Maths (National figure 2014 all students 57%)</p> <ul style="list-style-type: none"> <li>• 25% achieved the Ebac group of GCSEs (National figure 2014 all students 23.9%)</li> <li>• 73% made expected progress in English (National figure 2014 for girls 73%)</li> <li>• 68% made expected progress in Maths (National figure 2014 for girls 75%)</li> </ul>	<p>English and Maths (National figure 2014 all students 60%)</p> <ul style="list-style-type: none"> <li>• 33% achieved the Ebac group of GCSEs (National figure 2015 all students 29%)</li> <li>• 91% made expected progress in English (National figure 2015 for all girls 69%)</li> <li>• 73% made expected progress in Maths (National figure 2014 for all girls 68%)</li> <li>•</li> </ul>	<p>grades including English and Maths (National figure 2015 all students 60%)</p> <ul style="list-style-type: none"> <li>• 37% are projected to achieve the Ebac group of GCSEs (National figure 2015 all students 29%)</li> <li>• 94% are projected to make expected progress in English (National figure 2015 for all girls 69%)</li> <li>• 84% made expected progress in Maths (National figure 2014 for all girls 68%)</li> </ul>
Alternative provision	To enable students to remain engaged in Education and secure post 16 progression routes for these students	2013/14 =£ 40 000 2014/15 = £40 000 2015/16 = £35 000	Information about student completion of courses and progression to courses 16+	<p><b><u>Year 11 2014</u></b></p> <p>Of the 5 students who attended AP all were in receipt of pupil premium. 4 students completed level 1 courses which allow progression to level 2 courses in Y12. All applied for courses in Y12 we are awaiting destination confirmation for Y12. 1 student did not complete her course as she</p>	<p><b><u>Year 11 2015</u></b></p> <p>Of the 12 students who attended AP 9 were in receipt of pupil premium. 2 students completed level 2 courses which allow progression to level 3. 8 completed level1 courses and applied for level 2 courses in Y12. 2 students did not complete their courses. Both are</p>	<p><b><u>Y11 2015/16</u></b></p> <p>There are 6 students who are currently attending AP (5 are in receipt of pupil premium). All re attending and are expected to complete courses that enable progression to Year12</p> <p><b><u>Y10 2015/16</u></b></p> <p>There are 6 students who</p>

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				was admitted, voluntarily, to a secure psychiatric ward.	receiving intensive support from children's social care.	are currently attending AP (5 are in receipt of pupil premium). Three of these are attending the medical PRU. Three are mid phase admissions. Two more students will start AP in Year 11.  <b><u>Y9 2015/16</u></b> There are 3 students who are currently attending AP and 1 student referred to start AP in Y10.
Transition from KS2 to KS3	To ensure transition is successful for those with an academic or emotional need	2013/14 = £10 000 2014/15 2015/16 transition funding was from different sources	The year 7 pupil support panel and year 7 review will analyse transition	Summer 2014 Y6 to 7 summer school ran with specific funding providing students with the opportunity to: <ul style="list-style-type: none"> <li>• Build positive relationships with staff and peers.</li> <li>• Work on Literacy and numeracy to prevent the summer slump</li> <li>• Opportunity to visit parts of London previously not visited.</li> </ul>	Summer 2015 Y6 to 7 summer school ran with specific funding providing students with the opportunity to: <ul style="list-style-type: none"> <li>• Build positive relationships with staff and peers.</li> <li>• Work on Literacy and numeracy to prevent the summer slump</li> <li>• Opportunity to visit parts of London previously not visited.</li> </ul>	Summer 2016 A two day summer school is currently being planned
Promoting the use of data	To ensure early identification	2013/14 = £15 000	Half termly data summaries are produced which	Data is collected regularly. Summaries are produced and used to inform action by SLT,	Data is collected regularly. Summaries are produced and used to inform action	Data is collected regularly. Summaries are produced and used to inform action

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	of need and rapid intervention to meet the needs of students	2014/15 = £15 000  2015/16 = £13 000	are discussed at all levels across the school in a systematic and consistent way. Extended panels for each year group take place each term focussing on the current data, the review of interventions and planning future interventions.	Subject teams, Year teams and colleagues who deliver support programmes.  Current work under way to look at school based assessment in line with National changes.	by SLT, Subject teams, Year teams and colleagues who deliver support programmes.  Current work is under way at EGA to implement our growth mind set model for assessing without levels at KS3.	by SLT, Subject teams, Year teams and colleagues who deliver support programmes.  Current work is under way at EGA to evaluate and embed our growth mindset assessing without levels model with a focus on student progress. Work also continues to develop the skills needed to meet the demands of the 9-1 GCSEs and to analyse progress over time by attainment 8 and progress 8 measure.
Enrichment activities	Enables students to experience a wide range of activities that boosts confidence, raises expectations and builds social capital.	2013/14 2014/15 and 2015/16 Trips and visits =£40 000 Music tuition = £40 000	The comparative uptake of enrichment opportunities by students in receipt of pupil premium.	All students from Years 8 to 11 have taken the opportunity to engage in an enrichment activity.  Paul McIntyre reported on enrichment to governors Summer 2014	All students from Years 8 to 11 have taken the opportunity to engage in an enrichment activity.  Registers are kept and analysed.	All students from Years 8 to 11 have taken the opportunity to engage in an enrichment activity.  Registers are kept and analysed.

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<p>Additional academic classes</p>	<p>Supports students in preparation for examinations so improving students outcomes. This is especially important for those students without the facilities or support to study at home.</p>	<p>2013/14 = £40 000 2014/15 = £40 000 2015/16 =£35 000</p>	<p>The percentage of students, in receipt of pupil premium, who achieve: 5+ A*-C grades including English and Maths The ebac group of GCSEs Attendance at extra classes</p>	<p><b><u>Year 11 2014</u></b> Pupil premium students:</p> <ul style="list-style-type: none"> <li>• 58% achieved 5+ A*-C grades including English and Maths (National figure 2014 all students 57%)</li> <li>• 25% achieved the Ebac group of GCSEs (National figure 2014 all students 23.9%)</li> <li>• Up to May half term 2014 attendance of targeted students at English Maths and Science sessions averaged at 90%</li> </ul>	<p><b><u>Year 11 2015</u></b> Pupil premium students:</p> <ul style="list-style-type: none"> <li>• 62% achieved 5+ A*-C grades including English and Maths (National figure 2014 all students 60%)</li> <li>• 33% achieved the Ebac group of GCSEs (National figure 2015 all students 29%)</li> <li>• 91% made expected progress in English (National figure 2015 for all girls 69%)</li> <li>• 73% made expected progress in Maths (National figure 2014 for all girls 68%)</li> <li>• Up to May half term 2015 attendance of targeted students at English, Maths and Science sessions averaged at 89%</li> </ul>	<p><b><u>Y11 2015/16</u></b> Pupil premium students:</p> <ul style="list-style-type: none"> <li>• 72% are projected to achieve 5+ A*-C grades including English and Maths (National figure 2015 all students 60%)</li> <li>• 37% are projected to achieve the Ebac group of GCSEs (National figure 2015 all students 29%)</li> <li>• 94% are projected to make expected progress in English (National figure 2015 for all girls 69%)</li> <li>• 84% made expected progress in Maths (National figure 2014 for all girls 68%)</li> <li>• After school sessions in English, Maths and Science have been taking place since September. Classes are focussed on key gaps in learning and invitation is for students to attend for</li> </ul>
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						specific sessions, rather than general extra revision classes.
Improved access to IT	Supports students in preparation for examinations so improving students outcomes. This is especially important for those students without the facilities or support to study at home.	Included in funding for additional classes	Use of IT facilities out of lessons.	Use of computer facilities after school and at lunch time continue to be popular with students. Who attends depends on the demands on the students at the time.	Use of computer facilities after school and at lunch time continue to be popular with students. Who attends depends on the demands on the students at the time.	Use of computer facilities after school and at lunch time continue to be popular with students. Who attends depends on the demands on the students at the time.
The skills curriculum	Enables students in years 7 to 9 to explicitly learn about the personal, learning and thinking skills	2013/14 =£50 000 2014/15 =£50 000 2015/16 =£50 000	Evaluation, with students, of the skills curriculum. Analysis of option pathways at KS4. Destinations information	<b><u>Y11 2014</u></b> Options analysis for students in receipt of pupil premium show: <ul style="list-style-type: none"> <li>25% achieved the Ebac group of GCSEs (National figure 2014 all students 23.9%)</li> </ul>	The Skills, development and progression Faculty have completed a second review.  <b><u>Y11 2015</u></b> Options analysis for students in receipt of pupil	<b><u>Y11 2016</u></b> Options analysis for students in receipt of pupil premium show: <ul style="list-style-type: none"> <li>37% are projected to achieve the Ebac group of GCSEs (National figure 2015 all students</li> </ul>

	<p>that underpin the curriculum. Students also explore communities and details of information, advice and guidance that raise aspirations and facilitate planning for individual futures</p>			<ul style="list-style-type: none"> <li>25 / 48 students studying Triple Science are in receipt of pupil premium (52% of the triple Science cohort) (66% of cohort are in receipt of pupil premium) N.B KS2 data shows 28/52 HAPS are in receipt of pupil premium.</li> </ul>	<p>premium show:</p> <ul style="list-style-type: none"> <li>33% achieved the Ebac group of GCSEs (National figure 2015 all students 29%)</li> <li>31/ 45 students currently studying Triple Science are in receipt of pupil premium (69% of the triple Science cohort) (73% of cohort are in receipt of pupil premium) N.B KS2 data shows 33/56 HAPS are in receipt of pupil premium.</li> </ul>	<p>29%)</p> <ul style="list-style-type: none"> <li>15/ 40 students currently studying Triple Science are in receipt of pupil premium (38% of the triple Science cohort) (73% of cohort are in receipt of pupil premium) N.B KS2 data shows 33/56 HAPS are in receipt of pupil premium.</li> </ul> <p><b><u>Y10 2015/16</u></b> Options analysis for students in receipt of pupil premium show:</p> <ul style="list-style-type: none"> <li>38/ 56 students studying Triple Science are in receipt of pupil premium (68% of the triple Science cohort) (77% of cohort are in receipt of pupil premium)</li> </ul>
<p>Early intervention</p>	<p>Ensures the capacity to identify</p>	<p>CAMHS / pastoral support / learning</p>	<p>Analysis of student outcomes for those in receipt of pupil</p>	<p>Attendance currently &gt;95% for all year groups. Punctuality Payback has</p>	<p>Attendance currently &gt;95% for all year groups. Punctuality Payback</p>	<p>Attendance is currently &gt;95% Punctuality payback</p>

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	<p>barriers to learning which are caused by / linked to complex needs and deprivation. Once identified the appropriate internal and external support can be put in place to enable all students to maximise their learning. Working with families to ensure a shared understanding of how to support students with learning.</p>	<p>mentor 2015/16 = £70 000 EWO = £30 000 BCOS = £30 000  ( Overall increase £10 000 from 2014/15</p>	<p>premium and who were supported by internal and external intervention and support. Attendance and punctuality data</p>	<p>reduced lateness to school. 167 students from Years 7 to 11 have been discussed at pupil support panel since September 2014. ) of these 124 are in receipt of pupil premium. (This figure rises to 371 students in years 7 to 11 who have ever been discussed at PSP 298 of whom are in receipt of pupil premium) Sessions have been run by BCSOs for the parents of Year 7 students in the Bangladeshi , Turkish and Somali communities.</p>	<p>continues to reduce lateness to school and classes have run for parents on punctuality. 137 students from Years 7 to 11 have been discussed at pupil support panel since September 2015. ) of these 98 are in receipt of pupil premium. (This figure rises to 392 students in years 7 to 11 who have ever been discussed at PSP 287 of whom are in receipt of pupil premium) Y7 were all screened by CAMHS Sessions have been run by BCSOs for the parents of Year 7 students in the Bangladeshi , Turkish and Somali communities.</p>	<p>continues and additional work is underway with students who have entrenched punctuality and attendance concerns including the implementation of the Headteacher’s panel.  203 students from Years 7 to 11 have been discussed at pupil support panel since September 2015. ) of these 142 are in receipt of pupil premium. (This figure rises to 421 students in years 7 to 11 who have ever been discussed at PSP 303 of whom are in receipt of pupil premium) Y7 were all screened by CAMHS Sessions have been run by BCSOs for the parents of Year 7 students in the Bangladeshi , Turkish and Somali communities.</p>
Parent	For 2015/16	2014/15		These classes are at the	These classes were shown	

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classes	in English and IT	=£10 000 2015/16 =£10 000		planning stage. Negotiations have taken place with organisations in Islington.	in the academic year 14/15 to have an uptake that is uneconomic to continue. Parents are currently signposted to other offers across Islington.	
Mindfulness training		2014/15 =£4 000 2015/16 =£0		16 staff completed the mindfulness course. A course was run after school for 20 Y10 students in summer 2014. Reports from staff and students are positive. The staff are continuing their practice with the trainer in a pilot continuing mindfulness course which is a monthly support session. Later this year some of the cohort will be offered the opportunity to train to deliver mindfulness to students.	One staff member trained as a facilitator in 2015	
Additional Food for students		2014/15 =£1 000 2015/16 = £2000		Currently 9 students are provided with FSM who are not entitled to FSM. As a school we currently act as a distributor of food bank vouchers.	Currently 7 students are provided with FSM who are not entitled to FSM. As a school we currently act as a distributor of food bank vouchers. Breakfast club runs for anyone who wishes to attend.	Currently 8 students are provided with FSM who are not entitled to FSM. As a school we currently act as a distributor of food bank vouchers. Breakfast club runs for anyone who wishes to attend.

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