

# Elizabeth Garrett Anderson School

## Pupil Premium Evaluation : 2013 - 2014

Action	Rationale	Cost	Impact March 2014
Reduction of class size	This enables greater teacher intervention for individual students therefore enabling more rapid progress in learning	2 teachers £100 000	School progress data Spring 2014, for students in receipt of pupil premium shows: Y11 PP students are projected to achieve 68% 5C+ including English and Maths (National figure 2013 66% EGA students not in receipt of pupil premium 73%) and achieve 35% Ebac (National figure 2013 27%) Y10 PP students are making more rapid progress across Y10 than they made in Y9 in Maths and are now close to (within 3%) of the nationally expected progress from KS2 to KS4 in 2013. This gap is expected to close by the exam in 2015 with the targeted use of additional staffing. Y 9 PP students all cohorts are making expected or better than expected progress compared to national figures 2013 with the exception of 6 students in Maths with specific needs.
One to one tuition	Enables students in Year 7 who are below expected standards in English and / or Maths to receive tuition to accelerate their progress. One to one tuition also enables students in years 8 to 11 to receive boosts to learning in English and Maths to maximise outcomes and progression routes.	£25 000	School progress data Spring 2014 for students in receipt of pupil premium shows: <ul style="list-style-type: none"> <li>• Y11 PP students are projected to make progress in English and Maths from KS2 to KS4 that is line with or exceeds national figures for 2013 for all cohorts (HAPS, MAPS and LAPS).</li> <li>• Y10 PP students are currently projected to make progress in English and Maths from KS2 to KS4 that is line with or exceeds national figures for 2013 for the MAP and LAP cohorts. The year 10 PP HAPS were all level 5c at KS2 and those projected Cs not Bs have additional 1:1 tuition scheduled.</li> <li>• Y9 students are currently projected to make progress in English and from KS2 to KS4 that is line with or exceeds</li> </ul>

			<p>national figures for 2013 for all cohorts (HAPS MAPS and LAPS).</p> <ul style="list-style-type: none"> <li>• Y8 PP students who received one to one tuition in Year 7 made expected or better than expected progress during year 8.</li> <li>• Of the Y 7 PP students who have received 1:1 tuition in English (15 students) 11 have made expected or better than expected progress with 4 receiving ongoing additional support. Of the Y 7 PP students who have received 1:1 tuition in Maths (11 students) all have made expected or better than expected progress in Maths</li> </ul>
Personal programme	To maximise achievement of students at level 2 including English and Maths to ensure progression routes. The additional time supports the students who need this support to achieve at grades C+ in English Maths or Science whilst further stretching and challenging those who are secure with the core subjects	£45 000	School progress data Spring 2014, for students in receipt of pupil premium shows Y11 PP students are projected to achieve 68% 5C+ including English and Maths (National figure 2013 66% EGA students not in receipt of pupil premium 73%)
Alternative provision	To enable students to remain engaged in Education and secure post 16 progression routes for these students	£ 40 000	In Y11 there are currently 5 students on Alternative provision all of whom are attending. We are currently in the process of determining KS5 applications for these students. In Y10 there are 9 students on alternative provision. 7 are attending regularly . 5 have attendance > 90%. The EWO is working to ensure improved attendance of the other students. There is a course review planned for the Y10 students in the summer term.
Transition from KS2 to KS3	To ensure transition is successful for those with an academic or emotional need	£10 000	The Y7 review has been completed and is due for presentation.
Promoting the use of	To ensure early identification of	£15 000	Extended panels take place for all year groups termly.

data	need and rapid intervention to meet the needs of students		Half termly data summaries are produced. These are discussed at SLT the via line management with Heads of faculty and Heads of Year. Training has taken place with HOFs and HOYS on data. Training is planned for classroom teachers. Data support sheets are being prepared for colleagues in all roles.
Enrichment activities	Enables students to experience a wide range of activities that boosts confidence, raises expectations and builds social capital.	Trips and visits £40 000 Music tuition £40 000	16 students in receipt of pupil premium across years 7 to 11 have not yet taken advantage of an enrichment activity. Of these 7 are mid phase admissions and 10 are currently in years 7 and 8. There are plans in place for an enrichment activity that includes the 4 year 9 in receipt of pupil premium who have yet to take up an offer.
Additional academic classes	Supports students in preparation for examinations so improving students outcomes. This is especially important for those students without the facilities or support to study at home.	£40 000	School progress data Spring 2014, for students in receipt of pupil premium shows: Y11 PP students projected to achieve 68% 5C+ including English and Maths (National figure 2013 66%. EGA students not in receipt of pupil premium 73%) and achieve 35% Ebac (National figure 2013 27%). Attendance at extra classes in English Maths and Science have routinely had attendance >90% each week.
Improved access to IT	Supports students in preparation for examinations so improving students outcomes. This is especially important for those students without the facilities or support to study at home.	Included in funding for additional classes	Following student feedback additional IT facilities have been made available to students after school. Use of these facilities will continue to be monitored for usage. In the first weeks on offer all available computers were in use.
The Skills curriculum	Enables students in years 7 to 9 to explicitly learn about the personal, learning and thinking skills that underpin the curriculum. Students also explore communities and details of information, advice and guidance that raise aspirations and facilitate planning for individual futures	£50 000	Skills review has taken place. Student staff and parent feedback is positive about the learning and outcome of skills. Option pathways analysis for Y10 students in receipt of pupil premium, completed during the Y10 review, show 32% of the year group and 36% of those in receipt of pupil premium have requested to study triple Science in Year11. Nationally in 2013 27% of students achieved the Ebac group of qualifications. 33% of Y10 students, when Y11 option choices are included, are projected to achieve the Ebac set of qualifications.

			The year 9 review is scheduled to take place this term.
Early intervention	<p>Ensures the capacity to identify barriers to learning which are caused by / linked to complex needs and deprivation. Once identified the appropriate internal and external support can be put in place to enable all students to maximise their learning.</p> <p>Working with families to ensure a shared understanding of how to support students with learning.</p>	<p>CAMHS / Pastoral Support / Professional Learning Mentor £70,000 EWO £20,000 BCOS £30,000</p>	<p>Attendance currently &gt;95% for all year groups. Punctuality a current drive. 195 students across the school have been in receipt of pastoral support (internal or external) since Sept 2013. Of these 131 are in receipt of pupil premium. Sessions have been run with the support of bilingual community officers with year 7 parents, as a welcome to secondary school and Y8 students, as a workshop on options. Bilingual community officers support at all parents evenings.</p>