



# The Angel Islington Teaching School Alliance

An Islington based partnership of 13 schools along with Islington LA and UCL Institute of Education:

Elizabeth Garrett Anderson Secondary / Richard Cloudesley Special /  
Copenhagen Primary / Hugh Myddleton Primary / Newington Green Primary / Moreland  
Primary / Prior Weston Primary / St Luke's Primary / St Peter's and St Paul's Primary /  
Vittoria Primary / Drayton Park Primary / Yerbury Primary / Holloway Secondary

## Specialist Leader of Education Training 2017

This course is aimed at middle and senior leaders and will build effectively on other leadership training. It will enable participants to become even more effective at both leading their teams, and developing colleagues in leadership positions within and beyond their school settings. Originally developed by the National College for School Leadership, it is now being delivered by teaching schools.

Details of the course are over leaf.

### Course pre-requisites:

Becoming a specialist leader of education requires adaptability, emotional intelligence and a willingness to become more aware and conscious of the right tools to use when working with different people, and to develop your conversational and coaching skills, so you can have a greater impact more swiftly

Participants will need to support the principles underpinning system leadership:

- Being driven by a moral purpose and wanting to improve all young people's lives
- Recognising the reciprocal benefits derived from peer-to-peer support
- Accepting collective responsibility and shared accountability for the performance of the education system
- Increasingly moving from intervention to prevention

**Venue:** EGA School

**Times:** Participants must be able to attend all three sessions

**Session 1:** Tuesday 25th April 4-6pm

**Session 2:** Friday 5th May 9am—12.30pm (includes a learning walk)

**Session 3:** Tuesday 9th May 4-6pm

There will be a small amount of reading between sessions.

**For more details or to book a place contact the Head of Teaching school:**  
*Tina Southall—Associate Headteacher: Elizabeth Garrett Anderson School*

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# Specialist Leader of Education Training 2017

## Overview:

This course is designed to enable participants to be effective leaders within their schools and beyond by ensuring they:

- understand the current climate involving school to school support
- appreciate the importance of an emotionally intelligent SLE
- build a toolkit of skills to become an effective SLE

## Detailed course outline:

### Session 1: Leading change and using different delivery styles

- Understanding the concept of system leadership and the SLE role within it;
- Understanding of terms and awareness of misconceptions surrounding change;
- Identifying driving and restraining forces for change in schools;
- Appreciating the different styles of delivery in peer support, valuing the advantages and disadvantages of each and understanding the need to use them in a flexible and appropriate manner, based primarily on emotional intelligence.

### Session 2: Emotional intelligence, behaviour traits and a learning walk

- Understanding what is meant by emotional intelligence (EI), specifically for effecting change in others and establishing the principle of recognising one's own EI before being able to regulate others;
- Developing an appreciation of why people work, behave and act in the way that is seen – motivation;
- Understanding the importance of how information is gathered, presented to and shared with other people you are working with.

### Session 3: Establishing trust and rapport in a coaching relationship

- Generating key skills for opening conversations;
- Developing a structured opening dialogue with the person you are working with;
- Combining fact finding and relationship building;
- Reviewing the learning and prioritising the skills and qualities required of an SLE.

## Additional Information:

Participants will have the opportunity to discover more about their own behaviour traits and how this may influence their work with others. There will also be practical experience of undertaking a learning walk to gather information, feeding back on this and establishing a productive coaching relationship.