

Angel Islington

Teaching School Alliance

The Angel Islington Teaching School Alliance

An Islington based partnership of 12 schools along with Islington LA and UCL Institute of Education:

**Elizabeth Garrett Anderson Secondary / Richard Cloudesley Special /
Copenhagen Primary / Hugh Myddleton Primary / Newington Green Primary / Moreland
Primary / Prior Weston Primary / St Luke's Primary / St Peter's and St Paul's Primary /
Vittoria Primary / Drayton Park Primary / Yerbury Primary**

Senior Leadership Development 2016-2017

This course is aimed at teachers who have recently been appointed to, or are aspiring to apply for, senior leadership posts in schools and settings. Details of the course are over leaf.

Course pre-requisites

Becoming an senior leader requires resilience and a range of skills that include the ability to:

Clearly articulate a vision based on explicit shared values.

Relentlessly drive up standards of education so that student life chances are enhanced.

Rigorously analyse information to highlight best practice and to identify development needs and underperformance.

Manage financial and human resources

Ensure accountability at all levels.

Participants must therefore be passionate about education and improving outcomes for all and welcome the opportunity to collaborate with and learn from colleagues across schools and sectors.

Venue: tbc

Times : 2 pm to 6 pm on:

Tuesday 15th November 2016

Tuesday 31st January 2017

Tuesday 2nd May 2017

Tuesday 4th July 2017

For more details or to book a place contact the Head of Teaching school :

Tina Southall—Associate Headteacher: Elizabeth Garrett Anderson School

tsa@egas.islington.sch.uk

Senior Leadership Development 2016-2017

Overview

This course is designed to enable participants to be effective school senior leaders.

Additional Information

The course is divided into four sessions with support available from course leaders, home school mentors and the network of participants between sessions. Participants will have the opportunity to visit other schools and settings where they will be able to work shadow other leaders, to undertake development work in their own school, to complete a reflective journal with case studies and to engage with a coach who may be allocated from within or from outside of your school.

The course outline:

Session 1: **You as a leader and role model** – systems, resilience, adaptability, efficiency

Session 2 : **Whole school priorities** – team development and leadership of change

Session 3 : **Wider landscape** – politics, priorities and external accountability

Session 4 : **Final sharing** of the journey with participants

Learning outcomes

Participants will be able to:

- Evaluate performance and outcomes within their school setting and prioritise development needs
- Plan and implement whole school improvement
- More effectively manage colleagues through a change process
- Attend to emotional attributes by being receptive to what others need and being passionate and resilient about rapidly improving outcomes within their school.
- Set objectives and ensure high quality outcomes by providing appropriately challenging and supportive structures, systems and feedback.