

The Angel Islington Teaching School Alliance

An Islington based partnership of 12 schools along with Islington LA and UCL Institute of Education:

**Elizabeth Garrett Anderson Secondary / Richard Cloudesley Special /
Copenhagen Primary / Hugh Myddelton Primary / Newington Green Primary / Moreland
Primary
Prior Weston Primary / St Luke's Primary / St Peter's and St Paul's Primary /
Vittoria Primary / Drayton Park Primary / Yerbury Primary**

Becoming an Expert Teacher... 2016-2017

This program is aimed at teachers who have successfully completed an induction and are in their second/ third year of teaching. It might also suit other colleagues later in their careers who would welcome the opportunity to refine their practice in collaboration with other teachers. Details of the course are over leaf.

Course pre-requisites

Becoming an expert teacher requires greater focus, determination and self-motivation so teachers must have a positive motivation for joining the course. Across different subjects and school settings, participants will be pursuing a common aim and purpose and therefore must be curious about the work of others and willing to collaborate and learn from and with colleagues.

Venue: EGA and other schools in the network

Times : 4 p.m to 6 p.m on:

Thu 13th October 2016

Thu 1st December 2016

Thu 2nd February 2017

Thu 23rd March 2017

Thu 18th May 2017

Thu 13th July 2017

Cost: £450 for the 6 sessions

For more details or to book a place contact Head of Teaching school : Tina Southall Associate Headteacher ,
Elizabeth Garrett Anderson School on
tsa@egas.islington.sch.uk

Overview

This course takes as its starting point John Hattie's research comparing expert teachers with experienced and novice teachers, and supports participants to develop their practice. Three key attributes are demonstrated by expert teachers, and are central to the course:

Challenge

Deep Representation

Monitoring and Feedback

Additional Information

The course is divided into six sessions, with support available from course leaders and the network of participants between sessions. Before each session, there will be some pre-reading to complete.

Between training sessions, participants will be engaging in refining their teaching by chunking smaller aspects of pedagogy and repeating that practice with lots of immediate, coaching feedback .

Participants will be encouraged to seek regular feedback on their teaching, from both their students and colleagues, including filming their own teaching. They will be trained in how to coach each other effectively.

The course outline:

Session 1: Becoming an expert teacher: why and how? Pre-assessment

Session 2: High expectations & Challenge

Session 3: Deep representation (pedagogical subject knowledge: explanation/modelling)

Session 4: Monitoring learning

Session 5: Feedback

Session 6: Reflection and next steps

Learning outcomes

Participants will be able to:

- identify essential representations of their subject, adopting a problem solving stance to their work and being more opportunistic and flexible;
- guide learning through classroom interactions, creating an optimal climate for learning and developing higher situation understanding;
- more adeptly monitor learning and provide more relevant and useful feedback;
- attend to emotional attributes by being receptive to what students need and being passionate about teaching and learning;
- influence student outcomes by providing appropriately challenging tasks and goals and developing students self-regulation and willingness to be challenged.