

## The Angel Islington Teaching School Alliance -

An Islington based partnership of 12 schools along with Islington LA and UCL Institute of Education:

**Elizabeth Garrett Anderson Secondary / Richard Cloudesley Special /  
Copenhagen Primary / Hugh Myddelton Primary / Newington Green Primary /  
Moreland Primary  
Prior Weston Primary / St Luke's Primary / St Peter's and St Paul's Primary /  
Vittoria Primary / Drayton Park Primary / Yerbury Primary**

## Middle Leadership Development 2016-2017

This course is aimed at teachers who have recently been appointed to or are aspiring to apply for posts of responsibility in schools and settings. Details of the course are over leaf.

### Course pre-requisites

Middle leaders are key to sustained school improvement. Becoming a middle leader requires skills around presenting ideas, managing change, analysing information and managing colleagues. These are very different skills from those needed to be an expert classroom practitioner. The five sessions of this CPD programme require participants to work with colleagues from across a range of schools and settings. Participants will pursue a common aim and purpose, enabling deep reflection and development. Participants must therefore be curious about the work of others and willing to collaborate and learn from and with colleagues.

**Venue:** EGA School, Donegal Street, London N1 9QG

**Times :** 4 pm to 6 pm on:

Tues 18<sup>th</sup> October 2016

Tues 29<sup>th</sup> November 2016

Tues 24<sup>th</sup> January 2017

Tues 28<sup>th</sup> February 2017

Tues 28<sup>th</sup> March 2017

**To Book a place:** Email your details to:

[tsa@egas.islington.sch.uk](mailto:tsa@egas.islington.sch.uk)

**Cost:** Free to Alliance members

Non alliance : £450 for the 5 sessions

## **Middle Leadership Development 2016-2017**

### **Overview**

This course is designed to enable participants to effectively identify improvement priorities and then plan and manage change to effect school improvement. Participants will have a mentor from their home school and receive coaching from a professional outside of education. As the course progresses participants will identify a change project within their own school which they lead on, plan, implement and subsequently evaluate.

### **Additional Information**

The course is divided into five sessions, with support available from course leaders, a home school mentor and the network of participants between sessions.

Between training sessions, participants will engage in the identification, planning and delivery of their change project. Participants will be encouraged to seek regular feedback from their school based mentor.

### **The course outline:**

Session 1: leadership styles

Session 2 : coaching

Session 3 : Information analysis

Session 4 : presentation skills

Session 5 : presentation of projects to peers and in school mentors 4-6pm

### **Learning outcomes**

Participants will be able to:

- identify an area of their school where development is needed;
- plan and implement a project that improves the school experience and improves outcomes;
- more adeptly monitor within their own situation and provide more relevant and useful feedback;
- attend to emotional attributes by being receptive to what others need and being passionate about improving teaching and learning within the wider school experience;
- influence outcomes by providing appropriately challenging structures and feedback.

**For more details or to book a place contact the Head of Teaching School :**

Tina Southall Associate Headteacher - Elizabeth Garrett Anderson School

[tsa@egas.islington.sch.uk](mailto:tsa@egas.islington.sch.uk)